

Helping Your Child Prepare for SATs

May 2024



National Curriculum Tests

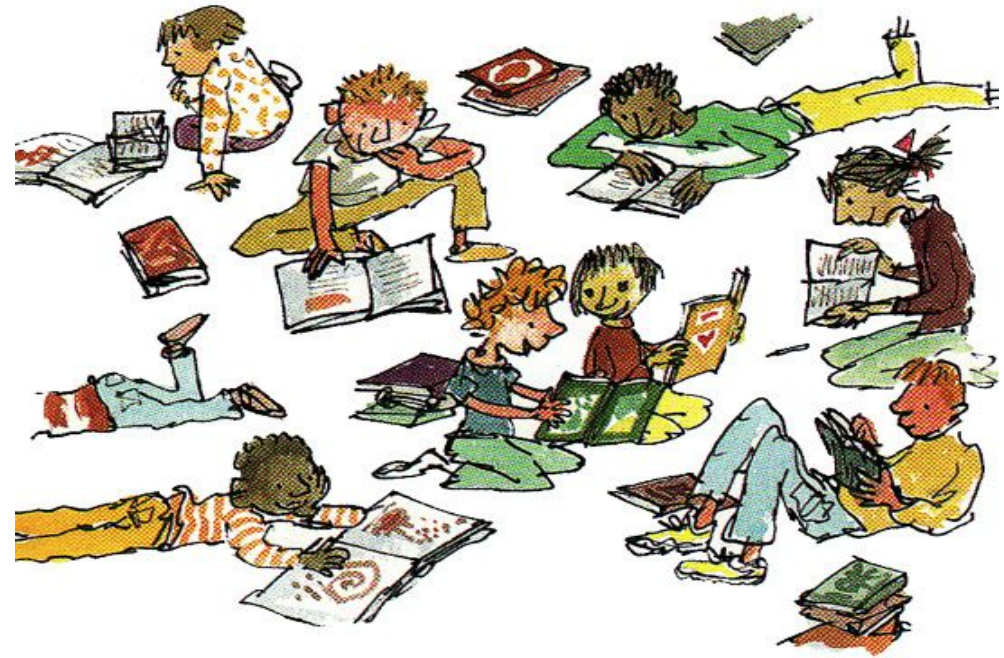
commonly called SATs: Standard Attainment Tests

- Taken annually by all children across the country in Year 6.
- Are not qualifications and do not affect your child's future options in school.
- Once tests are completed they will be sent away and marked by external examiners.
- Results will be sent to schools in July.
- Parents will then receive a report with their children's results from the tests taken and Teacher Assessment Judgement for Writing and Science.
- The scaled scores will show the standard your child is working at the end of primary school and whether or not they have met the expected standard.
- Results are used by the Government to measure how well schools are performing nationally and this year to gauge the impact the pandemic has had on learning.



Overview of SATs week

- SATs breakfast is offered to all children from 8.15am – in the school hall
- Tests will be taken in their classrooms, small group room and workshop



KS2 Year 6 SATs Dates - May 2024

| Date | Test |
|-------------------------|--|
| Monday 13th May 2024 | Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes |
| Tuesday 14th May 2024 | English Reading Test - 60 minutes |
| Wednesday 15th May 2024 | Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes |
| Thursday 16th May 2024 | Mathematics Reasoning (Paper 3) - 40 minutes |

WRITING & SCIENCE TEACHER ASSESSEMENTS TO TAKE PLACE DURING THE SUMMER TERM.

Grammar, Spelling, and Punctuation Test

Grammar and Punctuation Paper 1 (45mins) are based on knowledge and understanding around:

- Word Classes (verbs, adjectives, nouns etc.)
- Sentence types
- Tenses
- Contractions
- Vocabulary
- Punctuation

Spelling Paper 2 (15 minutes) : 20 sentences with words to fill in

E.g. We sat at the table to eat our _____ (dinner)

There is no time limit



Reading Test

- 60 minutes to read and answer
- Reading booklet – 3 different texts
- Questions types include:



| 2a | 2b | 2c | 2d | 2e | 2f | 2g | 2h |
|--|---|---|--|---|---|--|--|
| <i>Give / explain the meaning of words in context.</i> | <i>Retrieve and record information / identify key details from fiction and non-fiction.</i> | <i>Summarise main ideas from more than one paragraph.</i> | <i>Make inferences from the text / explain and justify inferences with evidence from the text.</i> | <i>Predict what might happen from details stated and implied.</i> | <i>Identify / explain how information / narrative content is related and contributes to meaning as a whole.</i> | <i>Identify / explain how meaning is enhanced through choice of words and phrases.</i> | <i>Make comparisons within the text.</i> |

Maths Test

Three individual papers :

- Paper 1 : Arithmetic paper – 30 mins
- Paper 2 & 3 : Reasoning – 40 mins each
- No calculator allowed

<https://www.youtube.com/watch?v=2H2D1Ul4piE>



Ways you can Help?

Spelling Punctuation and Grammar

- Practice spellings they find tricky, just 5 minutes daily.
- Encourage them to use a dictionary when they can't spell a word and then learn spelling through repetition.
- When listening to your child read, point out spellings of words.
- Play spelling games: scrabble, boggle and upword.
- Identify words that are spelt differently in different contexts (e.g. there, their, they're)

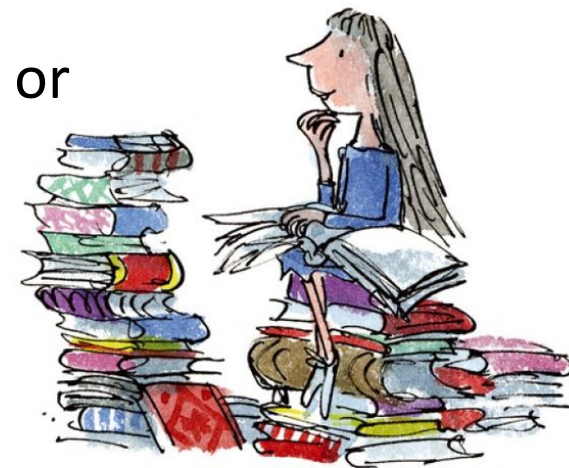


Ways you can Help?

Reading

Listen to your child read and ask questions about what they have read:

- What was it about?
- Do you like the text/book/story?
- Why?
- What do you now know that you didn't before?
- Did any parts puzzle you? Let's read them again and see if we can workout what is happening?
- Did the text/story remind you of anything else you have read recently or an experience?
- Make use of IDEA Stores, MyOn and AR Quizzes



Ways you can Help?

Maths

- Ensure children complete their homework on Mathletics.com
- Practice multiplication and division facts – Timestable Rockstars
- Find opportunities for your child to use numbers in everyday situations and encourage them to work out sums in their head i.e. working out how much shopping costs.
- Use practical activities e.g. cooking and let children use equipment, estimate length and weight of items.
- Ask the child the time frequently throughout the day and ask questions about what time it would be later/earlier.

Mathletics



How Can You Help?

- Punctually, ready to do their best, breakfast and good nights sleep.
- Quiet space to revise, time to read for pleasure and to relax.
- Attendance it crucial – we need to aim for 100%.



Please avoid taking your children out of school, try to arrange appointments during holidays and out of school hours.

- We need to make sure that none of your children miss any of the tests – if they miss they will not be counted as having scored.

If you have any worries or concerns please speak to a member of the teaching team



Supporting Your Child During Exam Time

Top Tips

- ✓ Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- ✓ Make sure they are eating and drinking at regular intervals.
- ✓ Reassure them – reinforce that you are and will be proud of them no matter what happens.
- ✓ Remain positive and hopeful!
- ✓ Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- ✓ Anxiety is often worst at night and this means it is useful to encourage good bedtime routine

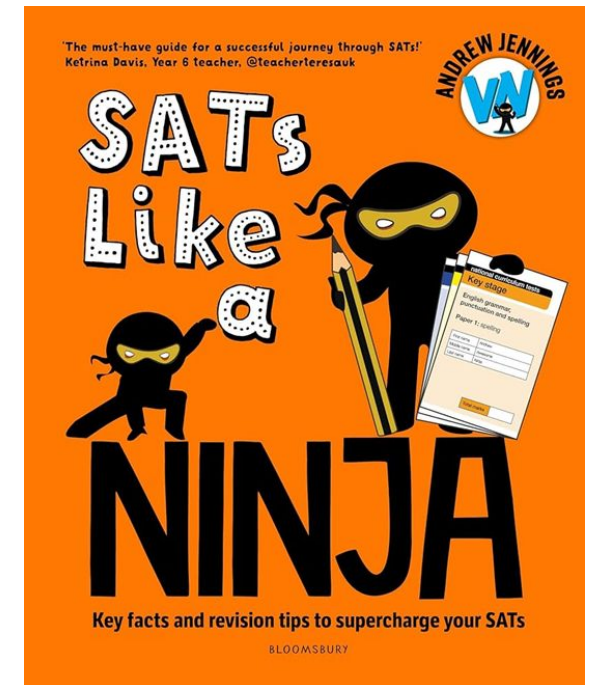


How Can You Help?

- You can find out more here:

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-exam-time/>

- Revision practice – Easter Break
- Revision Pack
- Revise Online



Easter School

- Tuesday 2nd April to Thursday 4th April
- 9.30am to 12.15pm
- SPaG, Reading and Maths lessons
- Sports Activities (fasting)
- Snacks & Refreshments
- **Open to all**
- FREE

EASTER REVISION



Questions

