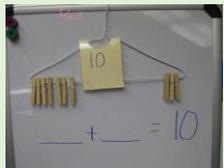
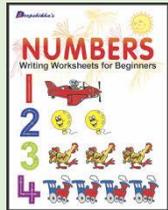


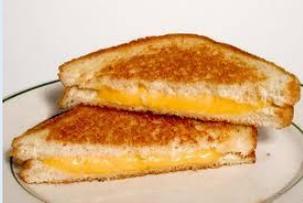
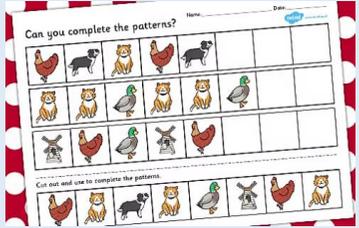
## Reception Cross Curricular Learning Grid

Below are the activities we expect you to complete over the next 2 weeks. There will be more activities posted onto teams.

<b>Maths</b>				
<b>We are learning...</b>	<b>Activity 1</b>	<b>Activity 3</b>	<b>Activity 4</b>	<b>Activity 5</b>
<p><b>Number - building 9 and 10</b></p> <p><b>I can count forwards and backward to 10.</b></p> <p><b>I can say which number comes before or after another number.</b></p> <p><b>I can explore 9 and 10 in different ways using manipulatives.</b></p> <p><b>I can subitise small groups of objects.</b></p>	<p><b>You will need:</b></p> <p><b>10 pegs</b> <b>A coat hanger</b></p> <p>Hang the pegs on the bottom of the coat hanger.</p> <p>Use the pegs to see how many ways you can split 10 into 2 groups.</p> <p>Can you record this in some way, possibly using a part/whole model?</p> 	<p><b>You will need:</b></p> <p><b>Paper, old magazines, pencils or pens.</b></p> <p>Make your own book of numbers from 0-10.</p> <p>For each number cut out pictures from a magazine, or draw pictures to represent each of the numbers from 0-10.</p> 	<p><b>You will need:</b></p> <p><b>Your number sheet from 0-10.</b></p> <p><b>Scissors.</b></p> <p><b>Glue stick.</b></p> <p><b>Paper.</b></p> <p>Cut out the numbers carefully.</p> <p>Then glue them into the correct order from 0-10 to make a number line.</p> <p>Practise counting forwards to 10 and back to 0.</p> <p>Which numbers come before or after another number? How do you know?</p> 	<p><b>You will need:</b></p> <p><b>10 empty bottles.</b> <b>A ball or a ball made from screwed up paper.</b></p> <p>Put the bottles into a row on a table, shelf or floor.</p> <p>Throw the ball to the bottles and see how many you knock over and how many are left standing up.</p>  <p><b>Look at this video of the song of 10 Green Bottles.</b></p> <p><b>Practise singing the song and talking about what happens when one bottle is taken away each time.</b></p> <p><a href="https://www.youtube.com/watch?v=T0ooQv7oHww">https://www.youtube.com/watch?v=T0ooQv7oHww</a></p> 
<b>Activity 2</b>	<b>Activity 4</b>			
<p><b>You will need:</b></p> <p><b>Some objects small enough to grab with your hand (pasta or counters).</b></p> <p>Grab a handful of objects in your hand (just 1 hand). Guess how many you are holding and then count to check. Ask a family member to do the same – then compare your quantities: Who has the most/least/fewer/same? How do you know?</p>	<p><b>Numberblocks</b></p> <p>Find out about number 9 and 10 with The Numberblocks!</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine">https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</a></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten">https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</a></p>			

## Literacy

### Our literacy activities will often make links to our special story which is: The Little Red Hen

We are learning...	Activity 1	Activity 2	Activity 4	Activity 5 – maths and literacy!
<p><b>I can begin to take on a character role in the story.</b></p> <p><b>I can act out the story.</b></p> <p><b>I can recall the main events in the story by sequencing the story or reading my story map.</b></p> <p><b>I can begin to write a simple caption to say what is happening in my story map.</b></p>	<p><b>You will need:</b> Mask templates and colouring crayons, pencils or pens.</p> <p><b>Listen to this version of the story of The Little Red Hen.</b></p> <p><a href="https://www.youtube.com/watch?v=ZzCBY5bL7vo">https://www.youtube.com/watch?v=ZzCBY5bL7vo</a></p> <p>Cut out the masks and enjoy colouring them in. Then take on the role of one of the characters in the story of The Little Red Hen.</p>  <p><b>Have a look at this professional storyteller telling the story!</b></p> <p><a href="https://www.youtube.com/watch?v=Gwx5FvZi18U">https://www.youtube.com/watch?v=Gwx5FvZi18U</a></p>	<p><b>You will need:</b> <b>Bread and your favourite fillings.</b></p> <p>Make a sandwich using some lovely bread! What filling do you like the best? Write out the recipe for your sandwich using the recipe template in your pack.</p>  <p>Think about what you need. What ingredients and equipment do you need? What is the method (how you made the sandwich).</p> <p>Take a photo of your sandwich and then eat it! Enjoy it!</p> 	<p><b>You will need:</b> Story mapping pictures. Paper and a glue stick.</p> <p>Can you put the pictures in the correct order on the story map. Then use the story map to retell the story.</p>  <p><b>You will need:</b> <b>The character pictures with speech bubbles.</b></p> <p>Use the speech bubbles to write sentence for each of the animals.</p> <p>What do you think they would say? How are they feeling?</p> 	<p><b>You will need:</b> <b>Your 'cut out and complete' pattern sheet.</b></p>  <p>Have a look at the patterns on the sheet. Can you complete the patterns using the correct picture? The make up your own repeating patterns using the pictures. Can a family member finish off your repeating pattern?</p>  <p>Have a look at the sheet with the colourful semantics Little Red Hen characters on. How many sentences can you write to retell the story using the colourful semantics pictures and high frequency words.</p>

