Welcome to Nursery!

Your staff team is:

Sharmina Begum, Lead Early Years Educator

Kulsuma Aktar,Teaching Assistant

Shan Hardy, AHT EYFS Lead

Nursery pupils:

During your time in Ursa Minor class,we expect you to:



- always try your best;
- be kind;
- look after your own things;
- come to school each and everyday.

Key websites

- **www.halley.towerhamlets.sch.uk**
- **Nursery Rhymes to Learn: https://www.bbc.co.uk/teach/school-radio/articles/z766wty**
- **Ideastore.co.uk**

www.halley.towerhamlets.sch.uk

Dear Parents/Carers...

Please continue to support your child's learning at home by:

- Encouraging your child's growing **independence** – allowing your child to put on their coats, shoes, hats etc.
- Reading daily with your child
- Talking to your child about their day at school/ what they have learnt
- Encouraging your child to speak in sentences back to you
- Practising maths skills in a friendly and informal way - recognising numbers you spot in the environment, counting how many items they have on their plate!
- Singing nursery rhymes—see the link opposite





If you have any questions or if you or your child have any worries - no matter how small - please come and let us know.

www.halley.towerhamlets.sch.uk
HalleyPrimarySchool,HalleyStreet,LondonE14 7SS

Tel: 020 7265 8061 | Fax: 020 7702 7637
admin@halley.towerhamlets.sch.uk

Ursa Minor

Including all learners, achieving their best

CurriculumNewsletter

Autumn 1 2026



Halley Primary School
Including all learners, achieving their best

Ursa Minor Curriculum Newsletter, Autumn 2026

Literacy

This term in Literacy children will share the book The Little Red Hen. Children will learn all about farm animals and orally retell the story using key vocabulary. We will also be innovating the story and making up our own characters that can be in our story. We will learn how to identify the main characters and the story setting using the colourful semantics approach.

PSED



Children will be introduced to our classroom learning characters who will help support them in learning our Halley values and vision. Our aim is for children to become successful, independent , creative, confident, respectful, healthy and ambitious learners.

Physical development

Children will be encouraged to build their physical development through outdoor play, climbing, cycling and movement activities. In class children will be encouraged to develop their fine motor skills through accessing a range of exciting daily finger gym activities.

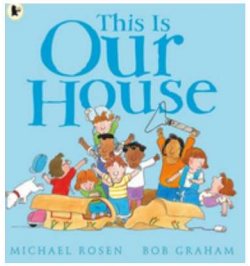


Our theme:



Here we are in our wonderful world!

Reading







Oxford Owl FREE eBooks

There are over 100 free eBooks available for you to share and read with your children. Just follow the link below to register. This link is also available via the Halley School website
All eBooks are tablet-friendly.
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

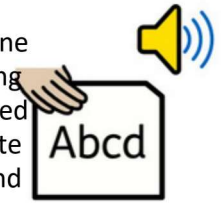
Knowledge and Understanding

Children will continue to develop their understanding of the world around them. Through stories and role play children will begin to learn about different living things and the environment. Children will learn about habitats, animals and where they live and talk about the differences and similarities between them.

Numeracy

Our topic this half term is It's me **1, 2, 3**. Children will develop their understanding of numbers 1-3. Children will practise counting and recognising how many items are in a group. Children will practise writing numbers or using other symbols to represent a quantity and learn what is one more or less than a given number. Children can learn numbers through songs e.g. **5 Little Monkeys**, **5 Little Ducks** etc.

Phonics



Children will learn Phase One phonics, focusing on listening and attention. Children will need to be able to differentiate different types of sounds and discuss about them.Support your child at home by listening to differentsounds in the environment such as sounds from vehicles or animals. Encourage your childtojoin in with you by singing a nursery song.

Resilient □ Ambitious □ Healthy □ Creative □ Confident □ Independent □ Respect