Specialist-Led Learning

Expert teaching, Richer Learning

Alongside their class teacher, children learn with specialist staff across our wider curriculum.



Ridwan – Computing



Developing digital communication and creation skills through iMedia - iCommunicate Level 1



Jack – PE



Developing basketball and handball skills including movement, control teamwork and game play.



Dan – Music



Exploring songwriting with glockenspiels through rhythm, melody and performance.



Olivier – French



Learning greaatings and classroom language, including pronouiciation, colours, classroom commands and simle French vocabulary.

Key websites for Home Learning

TTRS · Rollama · Mathletics

www.halley.towerhamlets.sch.uk

Learning Conversations at Home

You can support your child by talking with them about what they have been learning during the day or week. You do not need to know the answers — showing an interest, asking questions and encouraging them to explain their thinking helps them make connections and remember their learning.

Questions you could ask:

- What did you learn today?
- What was the most interesting thing you found out?
- What new word did you learn?
- What did you find tricky?
- Can you teach me something you learned?
- What would you like to find out more about?

Key Vocabulary to Revisit

role model • ambition • confidence • civil rights • equality • belief • reflection • shadow

www.halley.towerhamlets.sch.uk
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Orion Class

Including all learners achieving their best

Curriculum Newsletter

Ready · Respectful · Responsible

Together Everyone Achieves More



Autumn Term

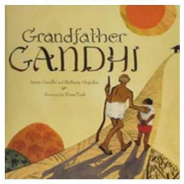
Halley Primary School
Including all learners achieving their best

Orion Curriculum Newsletter, Autumn Term 1 2026

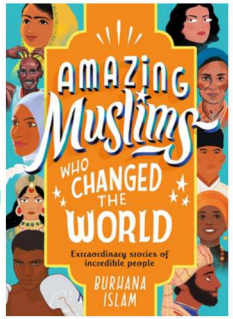
English

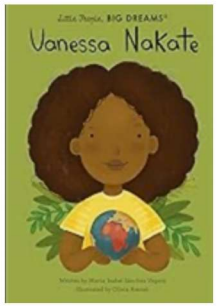
Children will explore Grandfather Gandhi, Little People, Big Dreams: Vanessa Nakate and Hot Like Fire. They will write a diary, a letter of advice, a speech about protecting the rainforest and poetry inspired by Valerie Bloom.





Reading





Children continue to develop reading through guided reading and whole-class fluency practice, learning to read aloud smoothly, pause appropriately and emphasise words to support reading with meaning. Through story time and shared texts, they also listen to richer, more challenging text and books, building vocabulary, comprehension and a love of reading.

Maths

Children will strengthen their understanding of place value before moving on to addition and subtraction, using increasingly efficient methods and applying their learning to problem solving.

Journeying Through Black History

What does it mean to be a black role model?

Science

Big Question: What materials make the best shadows? Children will explore light, reflection and shadows, investigate how shadow size changes and learn how to protect their eyes from the Sun.

History and Geography

Children will locate the USA and explore some of its human and physical features. Through learning about Michelle Obama and the Civil Rights Movement, they will use different sources and consider racism, equality and what makes someone a significant Black role model.

Design & Technology

Children will explore textiles through the question, **How can you make a box out of cloth?** They will investigate materials, learn practical skills and make and evaluate their own textile product.

Religious Education

Big Question: What do different people believe about God? Children will explore Christian, Muslim and Hindu beliefs about God, comparing similarities and differences and considering a non-religious viewpoint.

Personal Social Health Education

Children will learn about the rights all children have, why they are important, how to show respect and care, and develop their understanding of what bullying means.

Resilient ★ Ambitious ★ Healthy ★ Creative ★ Confident ★ Independent ★ Respect