through iMedia – iCommunicate.

Specialist-Led Learning

Expert teaching, Richer Learning

Alongside their class teacher, children learn with specialist staff across our wider curriculum.



Ridwan – Computing



Developing digital communication and creation skills through iMedia - iCommunicate Level 4.



Jack – PE



Developing netball and hockey skills including control, movement, teamwork and game play.



Dan – Music



Exploring songwriting with glockenspiels through rhythm, melody and performance skills.



Renata – Art



Explore painting, collage, silhouettes and mixed media inspired by Peter Thorpe and Kara Walker.



Olivier – French



Children will explore **Where I Live,** developing vocabuarly from homes, directions, family and building sentences

www.halley.towerhamlets.sch.uk

Learning Conversations at Home

You can support your child by talking with them about what they have been learning during the day or week. You do not need to know the answers — showing an interest, asking questions and encouraging them to explain their thinking helps them make connections and remember their learning.

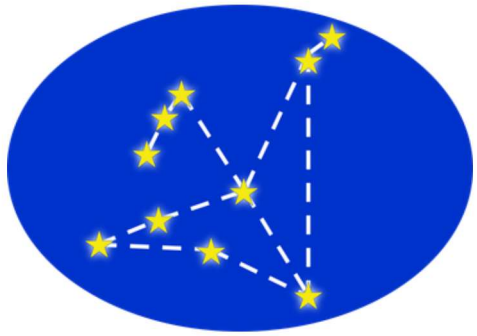
Questions you could ask:

- What did you learn today?
- What was the most interesting thing you found out?
- What new word did you learn?
- What did you find tricky?
- Can you teach me something you learned?
- What would you like to find out more about?

Key Vocabulary to Revisit

justice • injustice • oppression • representation • perspective • resilience • legacy

www.halley.towerhamlets.sch.uk
Halley Primary School, Halley Street, London E14 7SS
Tel: 020 7265 8061 | Fax: 020 7702 7637
admin@halley.towerhamlets.sch.uk



Aquila Class

Including all learners achieving their best

Curriculum Newsletter



Ready Respectful Responsible

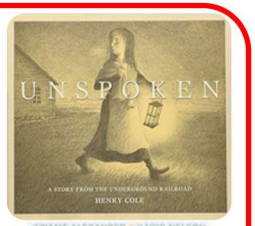
Together Everyone Achieves More

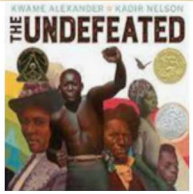
Halley Primary School
Including all learners achieving their best

Aquila Curriculum Newsletter, Autumn 2026

English

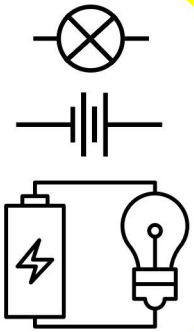
Children will explore Unspoken, Black and British and The Undefeated. They will retell stories, write about significant events and people in Black British history, respond to poetry and develop persuasive speeches linked to justice and equality.





Science

Children will investigate electrical circuits, exploring what happens when bulbs, cells, motors and buzzers are added. They will also investigate switches, conductors and insulators and learn to record their findings scientifically.

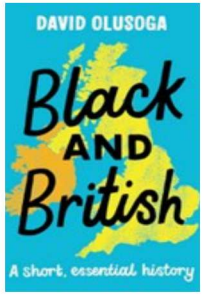


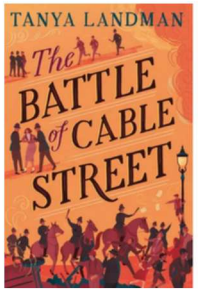
Religious Education

Big Question: What can be done to reduce racism?

Children will explore religious and non-religious views about fairness, justice and living together, including what statues tell us about people and values and how we can challenge racism.

Reading



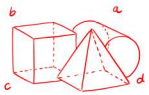




Children will develop **fluency**, **vocabulary** and **comprehension** through whole-class reading and a wide range of high-quality texts. They will practise key comprehension skills including **retrieval**, **inference**, **vocabulary in context**, **author's choice**, **impressions** and **summarising**, helping them explain and justify their ideas using evidence from the text.

Contemporary Black Role Models Who stood up against racism in Britian?

Maths



Children will strengthen their understanding of place value before developing fluency in addition, subtraction, multiplication and division, applying these skills to increasingly complex problems.

Personal, Health, Social Education

Children will agree our school charter and explore what Ready, Respectful and Responsible look like. They will learn about children's rights, how prejudice and extremist views can influence people, and what is appropriate to share online.

History & Geography



Role Models • Inspiration • Respect • Overcoming Obstacles



Children will explore Uganda using atlas skills before learning about George the Poet, the Bristol Bus Boycott and the Battle of Cable Street. They will compare significant events and consider how individuals and communities have challenged racism and injustice.

Resilient ★ Ambitious ★ Healthy ★ Creative ★ Confident ★ Independent ★ Respect