

Sport Premium Funding Report 2017-2018

The purpose of this funding is to make additional and sustainable improvements to the quality of P.E and Sport offered.

This means that the premium is used to:-

- **develop or add to the P.E and sporting activities that Halley Primary School already offers**
- **build capacity and capability within Halley Primary School to ensure that improvements made now, will benefit pupils joining the school in future years**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Healthy Lives team involved in monitoring our progress in the Daily Mile fitness programme • Healthy Lives, assessed children's fitness levels at the start & then again later in the programme • Halley has achieved a <u>Silver award</u> • Daily Mile event with many schools participating, at local Mile End stadium • Renewed confirmation of intention of membership to THYSF for curriculum/staff training support • Promotion of readiness for sporting and P.E. activities by wearing correct attire and footwear • Improvement in the number of children wearing the correct kit and hence developing an attitude of readiness and expectation towards P.E/ sport • Maintaining and renewing equipment for delivery of all P.E lessons • Ensuring equipment is plentiful, especially the areas of P.E that are being covered in the curriculum • Ensuring equipment required by coaches either in class sessions or after school clubs, is available and in good working order. • Improve all pupils' participation in sport and P.E (Article 15 Rights Respecting School) • Exposure to a wide variety of physical activities, including cultural and artistic activities (Articles 29 & 31 Rights Respecting School) 	<ul style="list-style-type: none"> • Daily Mile continued in KS1 & lower KS2. Commenced in upper KS2 • Increase competition opportunities, both intra and inter school • Reconnect with other schools to run after school clubs and/ or competitions • Increase percentage of children able to meet National Curriculum requirements in swimming by Year 6 • MEND programme- Tower Hamlets as a Borough has one of the highest childhood obesity levels nationally. Local funding is now no longer available to run the MEND programme. We are looking into still accessing this at a cost, because of its dual purpose of physical activity training and a healthy eating programme • Renew confirmation of intention of Membership to THYSF for curriculum /staff training support • Keep children and staff motivated...invite motivational key guests /athletes to the school • Review school guidelines, risk assessments and teaching resources/plans and update if required to meet requirements • All parents to provide a valid medical reason for any child who misses a PE session • Ensure that all after school sporting clubs are full - maximise participation

P.E session, using sponge balls & tennis racquets - teaching balance skills and hand-eye coordination



Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	% 23
What percentage of your current Year 6 cohort , use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	% 23
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 23
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,000	Date Updated: 3.4.2018		
	Equipment purchased. 9% THYSF membership 27%	Projected	Playground markings 27%	
			Climbing frame 27%	
			MEND 7%	
			Sports Day 3%	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Share of equip purchased 9% Playground markings 27% Climbing frame 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching Emphasis on fitness levels and for children to develop increased stamina levels Emphasis on healthy lives, including eating well	Daily Mile continued in K S 1 and commenced in lower KS2 Autumn and Spring, with a view to rolling over this Summer in upper KS2 Emphasis on teachers giving a good proportion of the lesson to high energy (aerobic) activities Increased playground activities, by purchase of new easily accessible playground equipment for KS1 and KS2 playtimes and lunchtimes	Playground equipment (refer shared purchase) Playground Trolleys £280 Stop watches and lap timers £100 Projected Playground markings: • £5000 Climbing frame: • £5000	Fitness improved markedly after Healthy Lives team assessment. Children appear to be more focused in class Children's stamina improved. Pupils are more active during break times engaging with peers and volunteers in physical activities We recognise and celebrate the contribution that being physically active, engaging in high-quality PE & eating healthy snacks, has impacted children's health and well-being	Daily Mile markings in both KS1 & KS2 playgrounds Resources to encourage student's participation through active playtime and lunch activities Climbing structure to develop co-ordination, balance, agility and muscle strength

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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: Share of THYSF 27 % Share of equip purchased 9% MEND 7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities. Also to maintain existing sports	A variety of P.E skills and sports have been taken in classes and also after school by both THYSF coaches and Halley coaches Sports have included Badminton, Tennis, Gymnastics, Football, Dance, Basketball, Cricket & Handball	Share of THYSF membership. Equipment purchased. £286 goal posts. £86 PE clothing/kits. £207 - skipping ropes/badminton racquets, tennis balls & bags. Projected MEND: • £1200	Pupils participating in a variety of new skills across a range of different sports Improved performance, coordination, agility, skills and achieving greater levels of fitness	Continue to raise the profile of sports and athletics for whole school (start early in EYFS) Notice board with points of interest, up & coming events and achievements Mind, Exercise, Nutrition Do it (MEND) programme, which includes physical activities with a Physical Activity Leader and a family workshop with a dietician to cover nutritious and healthy eating
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (Share of THYSF) 27 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire qualified sports coaches to work with teachers to enhance staff knowledge on the high quality of sports, or extend current opportunities	Qualified specialist coaches to model and teach alongside teachers to develop high quality PE lessons through guidance and team teaching	Tower Hamlets Youth Sport Foundation. £ 5000	Teaching staff are more confident in leading a range of PE lessons. Specialist coaches have been involved in all classes over the year. Evaluation forms re: specialist coach sessions, assist teachers in reflective practice	Review existing school teaching guides and plans available to teaching staff with a view to updating, if required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Share of THYSF 27 % Share of equip purchased 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership to Tower Hamlets Youth Sports Foundation</p> <p>Access to high quality coaches with specific knowledge and skills in delivering sports and physical activities to broaden children's experiences and interest</p> <p>Provision of alternative sporting activities such as Taekwondo, Karate and Kung Fu</p> <p>To raise the profile of sports and athletics for the whole school</p>	<p>Sports have included Badminton, Tennis, Gymnastics, Football, Dance, Cricket & Handball</p> <p>The teaching of games consists of invasion games, net/wall games and striking/fielding games</p> <p>Provision of extra sports equipment to encourage pupil participation in physical activities at break times:- playground balls, skipping ropes, hoops, parachute and other equipment to encourage group activities and social inclusion.</p>	<p>Refer shared Price of THYSF membership</p> <p>Replenish and replace worn equipment and purchase new equipment (refer equipment purchased)</p>	<p>Positive influence on the concentration, attitude and academic achievement of all children.</p> <p>We believe that Physical Education (PE), Sports and Out of School clubs play a vital role in promoting</p> <ul style="list-style-type: none"> • social inclusion, • a healthy lifestyle • self-confidence <p>which underpin the ethos of the school</p>	<p>Keep children and staff motivated</p> <p><u>Inspired Through Sport</u>, provide schools with inspirational, growth mind-set visits from elite GB Athletes</p> <p>This is a great opportunity to meet some athletes who have recently competed in the Winter Olympics, World Championships and the Commonwealth Games</p> <p>The visit involves an inspirational assembly</p> <p>Fitness circuits</p> <p>Growth mind-set and healthy lifestyle workshops</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: Share of THYSF (27%) Share of equip purchased (9%) 3% extra (Sports Day)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Students have the opportunity to practice athletic events using specialist equipment raising levels of fitness and participation</p> <p>Students have exposure to competitive sports arenas that provides longer distances for running, more open areas for throwing events, and purpose built areas for the long jump - developing a sense of status and pride</p>	<p>Participation in competitions both intra school and inter school</p> <p>Maintain the quality and quantity of sports and out of school clubs, inter and intra school competitions, as well as to raise opportunities for pupils to try different activities</p> <p>Raise awareness about dangers such as obesity, smoking and other choices that can have a detrimental impact on health and well-being</p>	<p>Shared Sports/ P.E equipment Pump, Whistles, Stilts, tennis balls, skipping ropes/ stickers. £400</p> <p>Projected Hire of Mile End Sports Stadium £400 Trophies & Medals for Sports Day £50</p>	<p>Children more able to work together as a team and share skills such as passing a ball for the best outcome of the team</p> <p>'Have a go' attitude amongst children - confidence to participate</p> <p>Improved stamina and fitness levels</p> <p>Genuine excitement and enthusiasm from pupils, parents and staff who participated in and experienced our Sports Day at Mile End Stadium</p>	<p>Hire of Mile End Sports Stadium as a venue for Halley's annual Sports Day</p> <p>Sports Day to include competitive events in field and track from Years 1 - Years 6. Early Years to have their own Sports Day in the school grounds</p> <p>Children compete in colour teams across the age ranges, for a trophy</p> <p>Participation in more off-site sporting activities: multi skills days, specialised sports activities, competitions with other schools and district competitions for specific sports</p>

Daily Mile Competition at Mile End Park Stadium

(Healthy Lives Team)



Under 12 Essex Hockey League Silver Team Members



Daily Mile Schools Participation at Mile End Stadium



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Meeting National Curriculum requirements for swimming and water safety	Please complete:
What percentage of your current Year 5 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	% 28
What percentage of your current Year 5 cohort , use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	% 28
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	% 28
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Comments made by children who participated regularly in the Daily Mile.

- I can feel my heart beating really fast. (Year 2)
- I feel really healthy, because I've been running lots. (Year 2)
- I feel stronger (Year 2)
- I am fitter, because I can run further now. (Year 3)
- I feel healthier, even though I am tired. (Year 3)
- Before the Daily Mile I used to puff, but now I don't puff as much. (Year 4)
- I didn't have much energy when I started the Daily Mile but now I do (Year 4)

Comments made by children about P.E and Sport at school.

- Getting fit, makes our stamina more durable (Year 5)
- I feel I can now go faster when I do things. (Year 5)
- The Teachers make P.E & Sport fun for us. (Year 6)
- P.E is good, because it is one subject where we can exercise our bodies (Year 6)

Table of percentages 2017-18.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Percentage of children who enjoy Sport or P.E at school.	85%	96%	100%	100%	100%	80%
Percentage of children actively involved in the Daily Mile	Starting Summer term	100%	100 %	100%	Starting Summer term	Starting Summer term.
Percentage of children who feel fitter after running the Daily Mile.	NA	100%	100%	97%	NA	NA
Percentage of children who attended Halley after school Sports or P.E clubs or activities.	35%	25%	14%	38%	25%	20%
Percentage of children who attended Sports or P.E. outside Halley Primary school.	12%	4%	29 %	31%	36 %	13%

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