

Helping Your Child Prepare for SATs



National Curriculum Tests

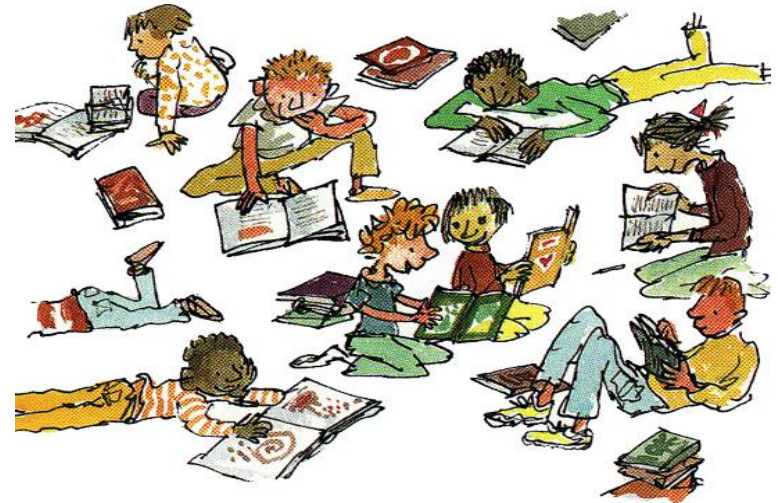
(commonly called SATs: Standard Attainment Tests)

- Taken annually by all children across the country in Year 6.
- Are not qualifications and do not affect your child's future options in school.
- Once test are completed they will be sent away an marked by external examiner
- Results will be sent to schools in July and a scaled school.
- Parents will then receive a report with their children's results from the tests taken and Teacher Assessment Judgement for Writing and Science.
- The scaled scores will show the standard your child is working at the end of primary schools and whether or not they have me the expected standard.
- Results are used by the Government to measure how well schools are performing national and also an opportunity for us as a school to compare our performance to ensure we are helping pupils master the basics in English, Maths and make good or better progress.



Overview of SATs week

- SATs breakfast is offered to children from 8.15am
- Tests will be taken in their classrooms
- Changes to Yr6 Timetable



WHEN?

This year the SATs will take place in the week beginning Monday 14th May.

Date	Subject	Test paper
Monday 14 May	English grammar, punctuation and spelling	Spelling Punctuation and grammar (including vocabulary)
Tuesday 15 May	English reading	English reading
Wednesday 16 May	Mathematics	Arithmetic Mathematical reasoning
Thursday 17 May	Mathematics	Mathematical reasoning

WRITING & SCIENCE TEACHER ASSESSED OVER THE SUMMER TERM.

Grammar, Spelling, and Punctuation Test

Grammar and Punctuation Paper 1 (45mins) are based on knowledge and understanding around:

- Word Classes (verbs, adjectives, nouns etc.)
- Sentence types
- Tenses
- Contractions
- Vocabulary
- Punctuation

Spelling Paper 2 (15 minutes) : 20 sentences with words to fill in

E.g. We sat at the table to eat our _____ (dinner)

There is no time limit



Reading Test



- 60 minutes to read and answer
- Reading booklet – 3 different texts
- Questions types include:

2a	2b	2c	2d	2e	2f	2g	2h
<i>Give / explain the meaning of words in context.</i>	<i>Retrieve and record information / identify key details from fiction and non-fiction.</i>	<i>Summarise main ideas from more than one paragraph.</i>	<i>Make inferences from the text / explain and justify inferences with evidence from the text.</i>	<i>Predict what might happen from details stated and implied.</i>	<i>Identify / explain how information / narrative content is related and contributes to meaning as a whole.</i>	<i>Identify / explain how meaning is enhanced through choice of words and phrases.</i>	<i>Make comparisons within the text.</i>

Maths Test

Three individual papers :

- Paper 1 : Arithmetic paper – 30 mins
- Paper 2 & 3 : Reasoning – 40 mins
- No calculator allowed





Ways you can Help?

Spelling

- Practice spellings they find tricky, just 5 minutes daily.
- Encourage them to use a dictionary when they can't spell a word and then learn spelling through repetition.
- When listening to your child read, point out spellings of words.
- Play spelling games: scrabble, boggle and upword.
- Identify words that are spelt differently in different contexts (e.g. there, their they're)



Ways you can Help?

Reading

Listen to your child read and ask questions about what they have read:

- What was it about?
- Did you like the text/book/story?
- Why?
- What do you now know that you didn't before?
- Did any parts puzzle you? Let's read them again and see if we can workout what is happening?
- Did the text/story remind you of anything else you have read recently or an experience.



Ways you can Help?

Maths

- Ensure children complete their homework
- Practice multiplication and division facts
- Find opportunities for your child to use numbers in everyday situations and encourage them to work out sums in their head i.e. working out how much shopping costs.
- Use practical activities e.g. cooking and let children use equipment, estimate length and weight of items.
- Ask the child the time frequently throughout the day and ask questions about what time it would be later/earlier.



How Can You Help?

- Punctually, ready to do their best, breakfast and good nights sleep.
- Quiet space to revise, to read for pleasure and to relax.
- Attendance is crucial – we need to aim for 100%.

Please avoid taking your children out of school, try to arrange appointments during holidays and out of school hours.

- We need to make sure that none of your children miss any of the tests – if they miss they will not be counted as having scored.

If you have any worries or concerns please speak to a member of the teaching team



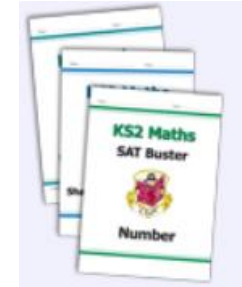
Supporting Your Child During Exam Time

Top Tips

- ✓ Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- ✓ Make sure they are eating and drinking at regular intervals.
- ✓ Reassure them – reinforce that you are and will be proud of them no matter what happens.
- ✓ Remain positive and hopeful!
- ✓ Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- ✓ Anxiety is often worst at night and this means it is useful to encourage good bedtime routine



How Can You Help?



- You can find out more here:

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-exam-time/>

- Revision Guides
- Revise Online
- Mobile Phone APPS



- Android e.g. Maths Bug, Oh No Maths!, Maths practice, Equivalent fractions
- Apple e.g. 3D Maths Racing, Meteor Maths, Math Blaster Hyperblast!