Halley Primary School
Including all learners, achieving their best

Drugs Education Policy

Approved by:	Shoshannah Thompson
Date:	July 2025
Last reviewed:	July 2025
Review date:	July 2027

OUR INTENT

OUR VALUES



OUR VISION

Our vision is underpinned by the principles of the UN Convention on the Rights of the Child (UNCRC). As a Gold Rights Respecting School, we are committed to promoting children's rights in all areas of school life - ensuring every pupil is listened to, valued, kept safe, and supported to reach their full potential. We believe that by embedding the language and values of rights, we nurture respectful, confident, and active citizens who contribute positively to their school and community.

Provide a safe, supportive, and stimulating environment that enables and encourages highest standards of achievement (**ambition**).	Broad, balanced and **creative** curriculum which makes the most of the learning opportunities offered by the richness and diversity of the **cultures** and environment on our doorstep.	Provide an **enriched practical** curriculum based on excellence and **enjoyment** which allows for **exploration**, **enquiry**, and opportunities to ask questions.

OUR AIMS

1. All of our children are to become **successful**, **independent** learners.
2. All of our children are to be equipped with skills and knowledge to meet their current and future needs and **creative** potential.
3. All of our children are to be **confident** individuals who can live safe and **healthy** lives.
4. All of our children are to **respect** and value each other's contributions irrespective of race, gender, religion or ability.
5. All of our children are to be **self-aware** and able to manage their own behaviour, understanding that it has an impact on others.
6. All of our children are to be active and motivated **citizens** within the wider school community.

Contents

1. Articles from the UN Convention on the Rights of the Child 3
2. Lead members of staff 3
3. Aims 3
4. Context 4
5. Definitions and terminology 5
6. Curriculum Provision and Content 5
7. Equality and safeguarding 7
8. Monitoring, evaluation and assessment 7
9. Resources 8
10. Staff training and support 8
11. Useful Links and Supporting Organisation 9

Drugs Education Policy

1. Articles from the UN Convention on the Rights of the Child

Article 2:
All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.

Article 6:
Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.

Article 19:
Governments must protect children from violence, abuse and being neglected by anyone who looks after them.

Article 24:
Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

2. Lead members of staff

Whilst all staff have a responsibility to meet the aims of this policy (see below) staff with a specific, relevant remit include:

- **Shoshannah Thompson**, Headteacher
- **Shan Hardy**, Assistant headteacher, Inclusion and PSHE lead

3. Aims

The main aims of our school Drug Education policy are:

1. Halley Primary School is committed to maintaining the safety and well-being of all pupils, staff and visitors

2. To clarify legal responsibilities, entitlements and obligations

3. To support all the members of the school community by providing clear guidance and procedures on drug related issues to ensure clarity and consistency

4. To develop a whole school approach to Drug Education in the context of the school curriculum

4. Context

Schools have a key role to play in helping children and young people to develop the confidence and resilience needed to support academic attainment, to be valued by employers, and to make a positive contribution to British society. High quality Personal, Social, Health and Economic (PSHE) education is at the heart of supporting young people to leave school prepared for life in Modern Britain.

(2017 Drugs Strategy, July 2017, Pg.8)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/628148/Drug_strategy_2017.PDF

5. Definitions and terminology

Inclusive definition of drugs

We define a drug as a substance that, when taken into the body, changes the way we feel, the way we perceive things and the way our body works. This definition includes illegal substances and also legal substances such as alcohol, tobacco, solvents and medicines.

Medicines

In most cases staff do not administer medicines at school to a pupil unless it would be detrimental to their health not to, and only with parental written consent. Details about managing medicines can be found in our policy on medicines.

Boundaries, including relevance of the policy to school trips and visits

The legal definition of premises of the school includes everything within the property boundaries including buildings, outbuildings, playgrounds, fields and also extends to include other settings such as vehicles or any venue managed by the school at the time e.g. premises of a school trip or visit. The policy will also relate to pupils use of the premises and grounds beyond the school day.

6. Curriculum Provision and Content

Physical Health and Mental Wellbeing (Statutory)

- Mental Wellbeing
- Internet Safety and Harms
- Physical Health and Fitness
- Healthy Eating
- Drugs, Alcohol and Tobacco
- Health and Prevention
- Basic First Aid
- Changing Adolescent Body

Pupils should know:

Drugs, alcohol and tobacco

- the facts **about legal and illegal harmful** substances and associated risks, including **smoking**, **alcohol use and drug-taking**.

Healthy Eating

- the characteristics of a poor diet and risks associated with unhealthy eating (including for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health)

Basic First Aid

- how to make a clear and efficient call to emergency services if necessary
- concepts of first-aid, for example dealing with common injuries, including head injuries

(Relationships Education, Relationships and Sex Education (RSE) and Health Education, https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education)

National Curriculum Science (Statutory)

Year 6 Programme of Study

Statutory requirements

Pupils should be taught to:

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Notes and guidance (non-statutory)

- Pupils should learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.

- Pupils might work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health.

(Statutory guidance - National curriculum in England: science programmes of study – Updated 6 May 2015 https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study)

7. Equality and safeguarding

SEND

The delivery of the content will be made accessible to all pupils, including those with SEND.

Disclosures and confidentiality

Young people wishing to disclose their own or others drug use to teaching staff, will be informed that staff cannot guarantee confidentiality and may have to take further action for the pupil's safety. Any information will be recorded and treated sensitively in line with the school's safeguarding procedures and child protection policies. See policies for further details.

8. Monitoring, evaluation and assessment

Monitoring and evaluation

The subjects will be monitored and evaluated by the PSHE lead. It is important these subjects are consistently monitored to ensure confidence levels of teachers are maintained and the delivery and content is consistent across the school.

Assessment

The School will identify pupils' prior knowledge by draw and write activities, quizzes, questionnaires, voting with feet, Q&A, story boards, role play and pupil self-assessment. Observations and comments from other staff or the child's parents can also be considered, for example comments made or behaviours observed related to medicines and drugs.

The School will assess pupils' learning and progress through using the Jigsaw assessment materials and regular book looks.

The School will evidence pupils' learning and progress using their Jigsaw Journals.

9. Resources

Teaching Resources

We use PSHE association resources supplemented with some additional in-school resources.

External visitors

Outside agencies may be involved in the planning and teaching of the Drug Education programme and will be asked to adhere to our school policy.

The class teacher is always present when visitors are working with our pupils.

External visitors will need to provide the school with a copy of the lesson plans in advance and identify how they will cater for all pupils. Shock tactics will not be used in Drug Education as research has shown them not to be effective. Any visitors should be used to enhance timetabled provision.

10. Staff training and support

We recognise the need for staff to receive appropriate training to support their work in delivering the school programme of Drug Education and dealing appropriately with incidents should they arise.

The Headteacher, or other appropriate member of staff, will organise training related to the identified needs of staff as and when required.

All staff need to understand and support the rationale and aims of Drug Education and be aware of the legal implications and their responsibilities.

11. Useful Links and Supporting Organisation

NAME OF ORGANISATION	DESCRIPTION	TELEPHONE NUMBER	WEBSITE
Safe East (Compass UK): Integrated Young People's Health & Wellbeing Service	Specialist confidential service for young people aged 10-19 years, using drugs and/or alcohol.	020 3954 0091	https://www.compass-uk.org/services/tower-hamlets-compass-safe-east/
RESET: Tower Hamlets Drug & Alcohol Service	An integrated service which provides drug and alcohol treatment to Tower Hamlets residents aged 18 or over and support to family and friends who are concerned about someone's drug and/or alcohol use. Tel: 020 3889 9510	020 3889 9510	https://www.changegrowlive.org/reset-treatment-recovery-support-service/info
NHS			https://www.nhs.uk/live-well/addiction-support/